

Sidney Huntington Elementary

School Report Card for 2010-2011 School Year

School: Sidney Huntington Elementary **District:** Galena City School District
Grades: Pre-K-6 **School Enrollment:** 61
Title I School? No **Title I Program:** No
Accreditation: Fully Accredited NAAS

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 82.88%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 74.57%</i>	Percentage of All Students Tested <i>State Target: 95%</i>
ALL STUDENTS	85	76	100
African American	N/A	N/A	N/A
Alaska Native/American Indian	81	69	100
Asian/Pacific Islander	N/A	N/A	100
Caucasian	N/A	N/A	100
Hispanic	N/A	N/A	N/A
Multi-Ethnic	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	100
Students with Disabilities**	N/A	N/A	100
Limited English Proficiency**	N/A	N/A	N/A

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or LEP students for two years to monitor academic progress for AYP determination only.

School Adequate Yearly Progress (AYP) Status			
Met AYP: <u>Yes</u>		AYP Level*: <u>0</u>	
		Years @ Level 5: <u>0</u>	
Key for School Improvement Levels			<i>Title I schools in Level 2 or above must develop and implement a school improvement plan each year. Schools at Levels 4 & 5 must also develop corrective action and restructuring plans.</i> <i>Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.</i>
AYP Level	Status	Description	
2	Improvement (I)	2 nd year not meeting AYP	
3	Improvement (I)	3 rd year not meeting AYP	
4	Corrective Action (CA)	4 th year not meeting AYP	
5	Restructuring (R)	5 th year not meeting AYP	

Number of Teachers With Highest Degree:			
<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
6	5	0	1

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Percentage of Classes Taught by Highly Qualified Teachers	100	<i>The percentage of teachers in the school teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.</i>
Percentage of Classes NOT Taught by Highly Qualified Teachers	0	

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	97.9	n/a
Female	97.7	n/a
Male	98	n/a
African Americans	*	*
Alaska Native/American Indian	97.8	*
Asian/Pacific Islander	*	*
Caucasian	98	n/a
Hispanic	*	*
Multi-Ethnic	*	*
Economically Disadvantaged	97.8	n/a
Students with Disabilities	96.9	n/a
LEP Students	*	*
Migrant students	98	n/a

Grades KG-8 Retention Rate:	0	Number of High School Graduates:	0
Percentage Diploma HSGQE Waiver:	0	Number of Diploma HSGQE Waiver:	0
Grades 7-12 Dropout Rate:	0	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-4	Enrollment Change Due to Transfers:	0
Students Survey Return Rate:	0	Parents Survey Return Rate:	24.5
Students Commenting:	0	Parents Commenting:	13
Average Volunteer Hours Per Week:	2	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	0

- The District Report Card and School Report Cards are available

from the school or district at: 299 Antoski Drive, Galena, AK 99741

or on the district website at: www.galenaalaska.org

In addition, assessment and AYP results for the state and all schools and districts are available on the Alaska Department of Education & Early Development website.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.alaska.gov/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.alaska.gov/tls/assessment/accountability.html>

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All Students Tested Grades 3 – 6

READING	% Advanced			% Proficient			% Below			% Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	38.9	36.5	32.7	41.7	46.2	44.6	13.9	10	14.3	5.6	7.3	8.4	36	100		
Female	42.1	40.4	36.6	47.4	47.3	44.6	10.5	8	12.4	0	4.3	6.4	19	100		
Male	35.3	32.8	29	35.3	45.1	44.7	17.6	11.9	16	11.8	10.2	10.3	17	100		
African American	NA	13.3	18.6	NA	60	52.9	NA	20	18.6	NA	6.7	9.9	NA	n/a		
Alaska Native/American Indian	37	25	12.4	40.7	45.7	42	14.8	17.4	26.5	7.4	12	19	27	100		
Asian/Pacific Islander	0	35	22.8	100	65	49.2	0	0	19	0	0	9	1	100		
Caucasian	50	38.4	44.9	37.5	45.1	43.2	12.5	9.3	7.9	0	7.1	3.9	8	100		
Hispanic	NA	25	27.9	NA	58.3	50.7	NA	12.5	14.4	NA	4.2	6.9	NA	n/a		
Multi-Ethnic	NA	0	32.9	NA	100	47.5	NA	0	13.1	NA	0	6.6	NA	n/a		
Economically Disadvantaged	16.7	31.6	20.1	50	47.6	47.4	25	12.2	20.2	8.3	8.5	12.3	12	100		
NOT Economically Disadvantaged	50	41	43.5	37.5	44.9	42.2	8.3	8	9.2	4.2	6.1	5	24	100		
Students with Disabilities	0	12.7	11	42.9	40.8	36.6	28.6	25.4	28.1	28.6	21.1	24.3	7	100		
Students WITHOUT Disabilities	48.3	38.1	37	41.4	46.5	46.2	10.3	9	11.5	0	6.4	5.2	29	100		
LEP Students	NA	0	1.6	NA	0	29.9	NA	0	37.2	NA	100	31.2	NA	n/a		
NOT LEP Students	38.9	36.6	36.8	41.7	46.3	46.6	13.9	10	11.2	5.6	7.1	5.4	36	100		
Migrant students	16.7	16.7	18.2	33.3	33.3	46.4	33.3	33.3	21.6	16.7	16.7	13.8	6	100		
NOT Migrant students	43.3	36.6	33.7	43.3	46.2	44.5	10	9.9	13.8	3.3	7.2	8	30	100		

All Students Tested Grades 3 – 6

WRITING	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	36.1	24.5	29.8	47.2	47.4	44.2	13.9	22.9	23.1	2.8	5.2	2.9	36	100		
Female	47.4	32.5	36.7	42.1	46.7	43.2	10.5	18.7	18.5	0	2.1	1.6	19	100		
Male	23.5	16.9	23.3	52.9	48	45.1	17.6	26.9	27.6	5.9	8.1	4	17	100		
African American	NA	6.7	20.7	NA	60	48	NA	26.7	28.2	NA	6.7	3.1	NA	n/a		
Alaska Native/American Indian	25.9	16.7	11.2	55.6	38.5	39.8	14.8	33.3	41.9	3.7	11.5	7.1	27	100		
Asian/Pacific Islander	100	30	26.4	0	50	48.2	0	20	23.3	0	0	2.2	1	100		
Caucasian	62.5	25.7	39.7	25	48	44.4	12.5	21.5	14.4	0	4.8	1.4	8	100		
Hispanic	NA	20	26.4	NA	52	48.6	NA	28	23.8	NA	0	1.1	NA	n/a		
Multi-Ethnic	NA	0	30.2	NA	0	45.6	NA	100	22.3	NA	0	1.9	NA	n/a		
Economically Disadvantaged	0	18.8	18	66.7	46.8	45.7	25	27.1	32	8.3	7.2	4.3	12	100		
NOT Economically Disadvantaged	54.2	29.8	40.1	37.5	47.8	42.8	8.3	19	15.5	0	3.3	1.6	24	100		
Students with Disabilities	0	9.3	9.2	42.9	37.3	38.1	42.9	36	45.2	14.3	17.3	7.5	7	100		
Students WITHOUT Disabilities	44.8	25.6	33.9	48.3	48.1	45.4	6.9	22	18.8	0	4.3	1.9	29	100		
LEP Students	NA	0	1.9	NA	0	31.3	NA	0	56.9	NA	100	10	NA	n/a		
NOT LEP Students	36.1	24.6	33.5	47.2	47.4	45.9	13.9	22.9	18.7	2.8	5	1.9	36	100		
Migrant students	0	0	16.3	50	50	45.1	33.3	33.3	33.3	16.7	16.7	5.2	6	100		
NOT Migrant students	43.3	24.7	30.8	46.7	47.4	44.1	10	22.8	22.4	0	5.1	2.7	30	100		

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All Students Tested Grades 3 – 6

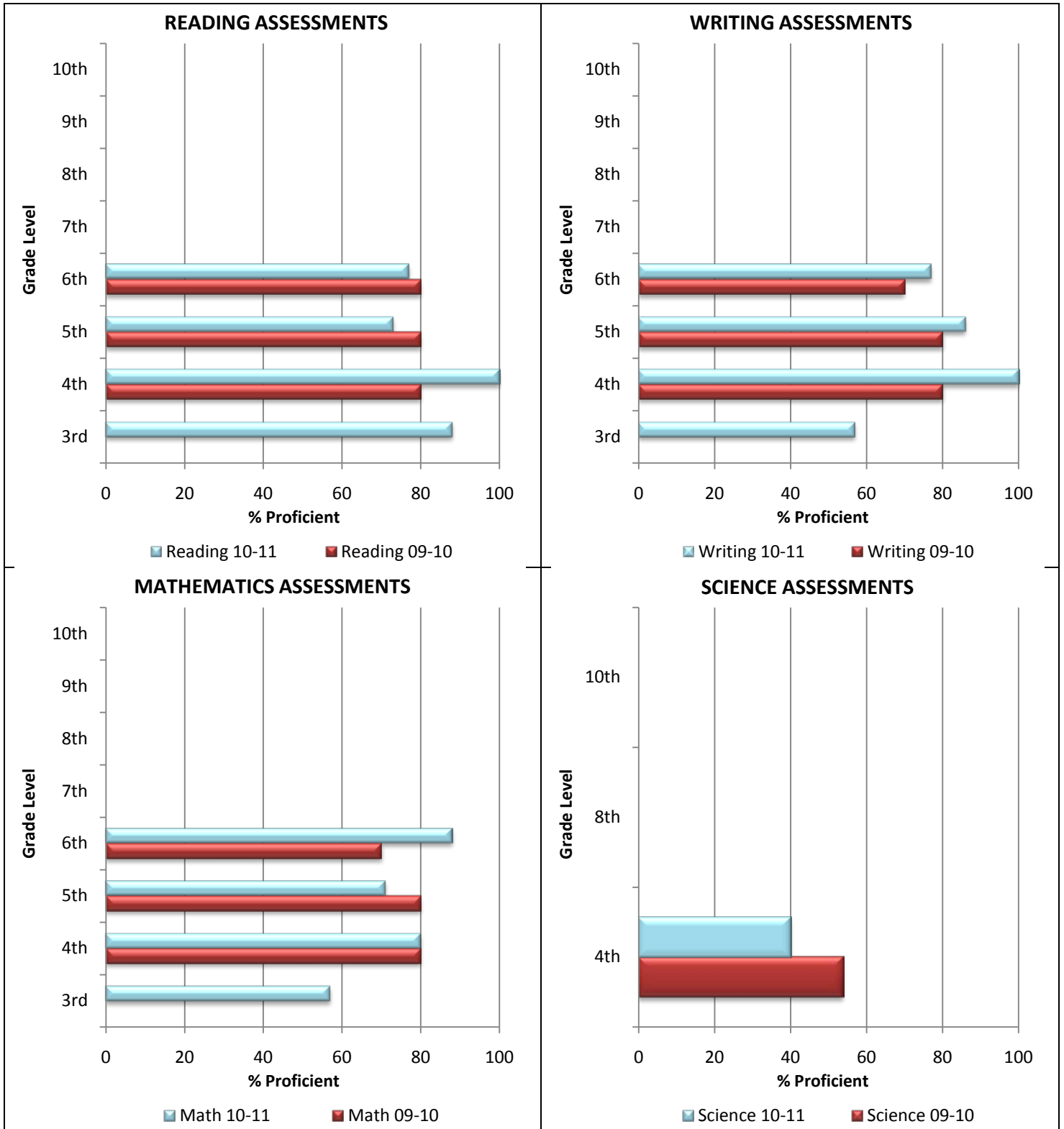
MATHEMATICS	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	28.6	22.1	36.1	45.7	39.2	36.3	14.3	18.7	14.1	11.4	20.1	13.5	35	100		
Female	31.6	22.1	36.8	42.1	40.1	37	10.5	20.7	14.2	15.8	17.1	12.1	19	100		
Male	25	22.2	35.5	50	38.2	35.6	18.8	16.8	14	6.3	22.8	14.8	16	100		
African American	NA	0	23.9	NA	26.7	37.7	NA	26.7	18.1	NA	46.7	20.3	NA	n/a		
Alaska Native/American Indian	15.4	13.5	17.4	53.8	34.4	35.5	15.4	19.8	20.4	15.4	32.3	26.7	26	100		
Asian/Pacific Islander	100	30	33.2	0	35	37.6	0	30	15.8	0	5	13.4	1	100		
Caucasian	62.5	23.2	46.3	25	40.2	35.9	12.5	18	10.5	0	18.7	7.4	8	100		
Hispanic	NA	24	32.1	NA	28	38.3	NA	28	16.2	NA	20	13.4	NA	n/a		
Multi-Ethnic	NA	0	36.5	NA	25	37.2	NA	25	14.1	NA	50	12.1	NA	n/a		
Economically Disadvantaged	9.1	15.3	24.7	45.5	38.6	37.8	18.2	21.1	18	27.3	25	19.5	11	100		
NOT Economically Disadvantaged	37.5	28.3	46	45.8	39.6	35	12.5	16.4	10.7	4.2	15.6	8.3	24	100		
Students with Disabilities	0	8.1	14.4	33.3	29.7	30.7	16.7	13.5	21.2	50	48.6	33.8	6	100		
Students WITHOUT Disabilities	34.5	23.1	40.4	48.3	39.8	37.4	13.8	19	12.7	3.4	18.1	9.5	29	100		
LEP Students	NA	0	5	NA	0	28.7	NA	0	25	NA	100	41.3	NA	n/a		
NOT LEP Students	28.6	22.2	40.3	45.7	39.2	37.3	14.3	18.7	12.6	11.4	19.9	9.8	35	100		
Migrant students	0	0	25.9	40	40	36.8	0	0	16.3	60	60	21.1	5	100		
NOT Migrant students	33.3	22.2	36.8	46.7	39.1	36.2	16.7	18.8	13.9	3.3	19.9	13	30	100		

All Students Tested Grades 4

SCIENCE	Advanced			Proficient			Below			Far Below			Total Tested	Percent Tested		
	School	District	State	School	District	State	School	District	State	School	District	State		School	District	State
ALL STUDENTS	0	27.5	22.1	40	29.9	27.3	40	23.5	30.1	20	19.1	20.5	5	100		
Female	0	25.2	20.8	25	31.9	26.8	50	24.4	31.3	25	18.5	21.1	4	100		
Male	0	29.5	23.4	100	28	27.8	0	22.7	28.9	0	19.7	19.9	1	100		
African American	NA	33.3	7	NA	0	22.3	NA	0	42.6	NA	66.7	28.1	NA	n/a		
Alaska Native/American Indian	0	4.5	6.5	25	22.7	16.8	50	45.5	33.2	25	27.3	43.5	4	100		
Asian/Pacific Islander	NA	12.5	10.2	NA	50	20.3	NA	25	40	NA	12.5	29.5	NA	100		
Caucasian	0	31.3	33.1	100	31.3	33.5	0	19.7	24.2	0	17.8	9.2	1	100		
Hispanic	NA	11.1	18.2	NA	11.1	27.7	NA	55.6	36	NA	22.2	18.2	NA	n/a		
Multi-Ethnic	NA	0	21	NA	0	28.7	NA	100	36.6	NA	0	13.8	NA	n/a		
Economically Disadvantaged	0	22.7	12.4	0	31.1	22.2	100	24.4	35.5	0	21.8	29.8	2	100		
NOT Economically Disadvantaged	0	31.8	30.9	66.7	28.8	31.9	0	22.7	25.1	33.3	16.7	12.1	3	100		
Students with Disabilities	NA	10	11.1	NA	40	19.6	NA	10	32.5	NA	40	36.8	NA	100		
Students WITHOUT Disabilities	0	28.2	24.3	40	29.5	28.9	40	24.1	29.6	20	18.3	17.2	5	100		
LEP Students	NA	NA	1.4	NA	NA	6.1	NA	NA	29.7	NA	NA	62.8	NA	n/a		
NOT LEP Students	0	27.5	25.3	40	29.9	30.6	40	23.5	30.1	20	19.1	14.1	5	100		
Migrant students	NA	NA	9.6	NA	NA	20.5	NA	NA	36.5	NA	NA	33.4	NA	100		
NOT Migrant students	0	27.5	23	40	29.9	27.8	40	23.5	29.6	20	19.1	19.6	5	100		


Sidney Huntington Elementary School Report Card for 2010-2011 School Year


Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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School Report Card for 2010-2011 School Year

Terra Nova - Language									
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	Updated	When	Data	Becomes	available				
7									
All Grades									

Terra Nova - Mathematics									
 Grades	Top Quartile		Third Quartile		Second Quartile		Bottom Quartile		National Percentile Rank
	76 - 99		51 - 75		26 - 50		1 - 25		
	#	%	#	%	#	%	#	%	
5	Updated	When	Data	Becomes	available				
7									
All Grades									